

## DENISE I. GRIFFITHS CPAM SCHOLARSHIP GUIDELINES – 2021

Established in 1983, the Presidential Awards for Excellence in Mathematics and Science Teaching annually recognize outstanding classroom teachers for their achievements in the profession. The Council of Presidential Awardees in Mathematics, Inc. (CPAM) has established a scholarship program for high school seniors who have demonstrated outstanding achievement in mathematics and who intend to pursue a course of study to prepare to teach mathematics at the elementary or secondary school level. By establishing this scholarship program, CPAM demonstrates its commitment to nurturing the next generation of excellent mathematics teachers.

### Procedures and Criteria

Each scholarship will grant the recipient \$2000 for the first year of undergraduate study. The scholarship may be renewed for each of three succeeding years providing the recipient maintains a good academic record and continues to pursue a program which leads to teacher certification with specialization in mathematics.

Applicants for the scholarship must be nominated by a Presidential Awardee who is a CPAM member. The nominee may be a student or former student of the Awardee, a student with whom the Awardee has worked closely in an extracurricular capacity, or a member of the Awardees family. **In an effort to expand the pool of scholarship applications, there has been a change in those who can be nominated for the CPAM scholarship. Those who can be nominated now include any family member of a CPAM member which means children, grand-children, step-children and basically any relative.** Each year an Awardee may nominate, at most, one student.

Each nominee will be required to submit the following to the CPAM Scholarship Selection Committee:

- A high school transcript through the first semester of the senior year
- School Profile
- Scores on the SAT or ACT
- **Three-ONE page** letters of recommendation: from the nominating Presidential Awardee, from another mathematics teacher who has had the student in class or worked with the student in extracurricular activities, and from a guidance counselor or school administrator
- Personal essays
  1. Submit a double-spaced (maximum of two pages) essay addressing one or more of the following points:
    - a. Tell why you want to be a mathematics teacher.
    - b. Describe any special talent, ability or skill you possess which will help you become an effective teacher.
    - c. Describe how one of your teachers has influenced your career goals.
  2. Submit a paragraph explaining your need for financial aid. Include projected expenses and how you expect to meet them.

The selection of the scholarship recipient will be based on the following criteria:

- Academic promise as indicated by the high school record, test scores and awards and honors
- Potential for excellence in mathematics teaching and commitment to the profession as indicated by letters of recommendation and personal essays
- Financial need

Applications should be sent by **US PRIORITY MAIL** and must be postmarked by **MARCH 1, 2021**. All applicants will be informed of the name of the scholarship recipient by May 1, 2021. A copy of the scholarship application/guidelines is available at CPAM's Web site: <http://www.cpam.org>

DENISE I. GRIFFITHS CPAM SCHOLARSHIP APPLICATION—2021

Name \_\_\_\_\_ Birthdate \_\_\_\_\_

Address \_\_\_\_\_ Telephone Number \_\_\_\_\_

e-mail \_\_\_\_\_ Social Security Number will be needed if scholarship is awarded

Father's Name \_\_\_\_\_ Father's Occupation \_\_\_\_\_

Mother's Name \_\_\_\_\_ Mother's Occupation \_\_\_\_\_

Brothers and Sisters (names and ages) \_\_\_\_\_

High School \_\_\_\_\_ Telephone Number \_\_\_\_\_

Address \_\_\_\_\_

Choice of College: 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Extracurricular Activities\* \_\_\_\_\_

\_\_\_\_\_

Community Service Activities\* \_\_\_\_\_

\_\_\_\_\_

Awards and Honors\* \_\_\_\_\_

\_\_\_\_\_

\* Attach additional sheet if necessary.

Personal essays

1. Submit a double-spaced (maximum of two pages) essay addressing one or more of the following points:
  - a. Tell why you want to be a mathematics teacher.
  - b. Describe any special talent, ability, or skill you possess which will help you become an effective teacher of mathematics.
  - c. Describe how one of your teachers has influenced your career goals.
2. Submit a paragraph explaining your need for financial aid on a separate sheet.

This application must be accompanied by one copy of your official high school transcript through the first semester of the senior year, school profile, a copy of your scores on the SAT or the ACT, and letters of recommendation (3) from the Presidential Awardee who nominated you, from another mathematics teacher who has had you in class or worked with you on extracurricular activities, and from a guidance counselor or school administrator.

Certification: By my signature, I certify that all of the information given by me on this form is true and complete to the best of my knowledge.

Signature of Applicant \_\_\_\_\_ Date \_\_\_\_\_

Signature of Awardee \_\_\_\_\_ State/Year \_\_\_\_\_

Return to: Kris Warloe  
Chair, Denise I. Griffiths CPAM Scholarship Committee  
1260 NW Lewisburg Ave  
Corvallis, OR 97330-9728  
H: 541-745-5976 C: 541-829-9776  
warloek@peak.org

**DEADLINE: March 1, 2021**